

ABSOLUTE RATING: Unsatisfactory
IMPROVEMENT RATING: Below Average

Number of high schools with students similar to ours: 14. The absolute ratings for those schools ranged from unsatisfactory to average. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Unsatisfactory	Below Average
2002		
2003		
2004		

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	45.8	40.6	48.1	40.0	43.6	53.6
• Passed 2 subtests	25.7	19.6	12.6	25.5	23.4	20.5
• Passed 1 subtest	13.9	18.1	22.2	18.0	19.7	14.3
• Passed no subtests	14.6	21.7	17.0	16.5	13.3	11.6

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships at four-year institutions	3.6%	5.2%
% of seniors who met the SAT requirement	5.1%	5.3%
% of seniors who met the grade point average	5.1%	37.2%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

Student Group	Seniors		
	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	82.5%	3.6%	N/A until 2003
Students with disabilities other than speech	40.0%	N/A	
Students without disabilities	84.1%	3.6%	
Gender			
Male	81.6%	3.0%	
Female	82.6%	4.3%	
Ethnic Group			
African American	81.1%	3.8%	
Hispanic	N/A	N/A	
White	100.0%	0.0%	
Other	N/A	N/A	
Lunch Status			
Free/reduced-price lunch	82.9%	3.2%	
Pay for lunch	82.6%	4.0%	

STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	40.5%
Completers placed	100.0%
Eligible students enrolled	31.6%

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	\$5,273	N/A	\$6,050	\$5,668
• Prime instructional time	84.7%	Down from 85.1%	88.0%	90.1%
• Student-teacher ratio	N/A	N/A	23.4 to 1	25.1 to 1
STUDENTS (n=711)				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	2.4%	N/A	0.0%	40.0%
• Attendance rate	93.5%	Up from 92.4%	95.1%	95.3%
• Retention rate	7.2%	Down from 7.5%	10.9%	10.0%
TEACHERS (n=47)				
• Professional Development days per teacher	5.0 Days	Down from 9.8	8.3 Days	7.5 Days
• Attendance rate	93.5%	Down from 95.3%	95.2%	95.7%
• Teachers with advanced degrees	48.9%	Up from 43.9%	45.9%	49.4%
• Continuing contract teachers	76.6%	Up from 64.7%	75.0%	81.0%
• Teachers with out-of-field permits	2.1%	Up from 0.0%	3.0%	3.0%
• Teachers returning from the previous school year	78.2%	Up from 74.8%	80.3%	85.2%
• Average teacher salary	\$34,350	Down 1.6%	\$36,584	\$38,125

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	0.7%	Down from 2.0%	2.9%	2.9%
• Percentage of expenditures spent on teacher salaries	57.9%	N/A	56.4%	56.4%
• Principal's years at the school	1.0	N/A	3.0	3.0
• Percent of parents attending conferences	21.2%	N/A	51.9%	60.1%
• Opportunities in the arts	Good	N/A	Good	Excellent
STUDENTS				
• Older than usual for grade	12.8%	Down from 15.0%	14.7%	10.1%
• Suspended or expelled	1	N/A	28	29
• Gifted and talented	6.7%	Up from 4.8%	2.3%	7.4%
• With disabilities other than speech	12.8%	Down from 27.9%	13.0%	10.7%
• Career/technology students in co-curricular organizations	0.0%	N/A	4.4%	4.5%
• Enrollment in career and technology center courses	225	N/A	322	350
• Career students participating in work-based experiences	4.2%	N/A	14.2%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Jasper County High School experienced several major challenges during the 2000-2001 school year. The first major challenge was hiring certified teachers in all classes. This was accomplished through use of the Southeastern Recruitment sessions and college and university recruitment programs. The second challenge was to decrease the percent of students failing the Exit Exam on the 1st attempt. The after-school program was utilized to help students improve Exit Exam skills through the Computer lab programs such as Nova Net, Riverdeep, and teachers working with students. The third challenge was increasing the number of seniors receiving state diplomas. Seniors were placed in Exit Exam seminars to meet this challenge. The fourth challenge was to improve SAT performance on the SAT Exams. The students were placed in an SAT seminar that incorporated the use of the SAT Scholastic program in the computer lab. The State SAT calendar of questions was used in all English and mathematics classes. The fifth challenge was developing a unified discipline program. The RAPS program was implemented at the high school, along with an in-house suspension program and the HOPE Alternative program.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	46.8	38.9	(Avail. 2002)
Satisfied with social and physical environment	44.7	50.0	
Satisfied with home-school relations	23.4	73.5	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2701009

Jasper County High
PO Box 760
Ridgeland, SC 29936

Grades 9-12 High School

Enrollment: 711 Students

Principal

Dr. J. Francis 843-717-1501

Superintendent

Dr. Bill Singleton 843-726-7200

Board Chair

Patricia Walls 843-784-6755



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Unsatisfactory



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com